



Mrs. Carson's
Kindergarten
Classroom Connection
April 19, 2015

AIR

We are learning about the properties of air.

Think, Wonder, Discover

To get started, we used a "thinking routine" to share our current ideas about air. Each student described their thinking about "AIR" and I recorded their responses. (THINK)

Next, I recorded some of their questions. (WONDER)

We also talked about different ways of learning about science:

- We can learn by doing experiments.
- We can learn by watching a video.
- We can learn by reading a book.
- We can learn by talking to others about what we've observed.
- We can learn by visiting a museum.

I demonstrated a really fascinating experiment for the class, which prompted a great discussion and more questions for our chart about air.

As we were reading a book about air, there was an experiment included in the book. So... we tried it. Ask your child to explain how to put a napkin into a cup and then put it into a larger container filled with water, and keep the napkin dry! It was really cool ☺ We will continue to add ideas & thinking to our charts, including what we've observed. (DISCOVER)

ALPHA-FRIEND & SIGHT WORDS



Alphafriend of the Week:
Willy Worm

Our focus words:

this what so, do
are, on, up, an, love, have,
said, is, it, in, and, here,
mom, dad, play, go, at, to,
my, like, a, get
he, she, I, see, can, the,
we, will

It's really important to be able to find & identify words within text. Be a "word detective"!



Reminders:

LATE START
Wednesday, April 22

Pizza orders for our school fundraiser are due Friday, April 24

There is more news on page 2. Scroll to the next page ☺

PLEASE LABEL ALL OUTERWARE & Lunch Boxes
Make sure there is a change of clothing in your child's backpack.

Hungry Howie's Pizza Fundraiser

Please remember the deadline to submit pizza orders is this Friday, April 24th.

Our goal is for each student to sell 5 pizzas.

I've had some questions about making a donation to PTO, instead of doing the fundraiser. That is a family decision... if you are interested, please let me know & I'll let you know what to do.

Thank you for your support.

The goal is for this fundraiser to pay for our Raz-Kids & Scholastic News Classroom subscriptions.



Earth Day
Wednesday, April 22

Weather permitting ☺
We will be going outdoors to help out & clean up our school grounds in recognition of Earth Day.



Talk about how you might help to keep our Earth a safe environment for people, plants & animals.



We are focused on subtracting numbers using pictures & models, differences from 10.

We've been creating & sharing number "stories" to go along with the number sentences (equations).

We also have been playing a "game" called the bears in the cave. Each student gets a small cup for a "cave" and some bears were hiding in the cave, some were playing outside the cave... this is one way to make up simple number stories which create subtraction number sentences (equations).

We are doing a lot of problem solving using dry erase boards, tally marks, small cubes and the SMARTboard to illustrate, demonstrate, & talk through the number stories.

You can help at home by using small objects to "act out" number stories that you & your child create.

Also practice proper number formation by writing the numerals on a chalkboard or small dry erase board.

You might say a number and ask your child to write the number that is one or two more than the said number. (Use any number between 1 & 100)

Then try one less than the said number.

Email: cindy.carson@wbsd.org
West Bloomfield Schools site:
<http://www.wbsd.org>

Check out our class website ☺
Our Class website: <http://carsonkinder.weebly.com>
Password for photo album: Dolphin2027